

**YSGOL PENYGLODDFA SCHOOL**  
**LÔN YR YSGOL/SCHOOL LANE**  
**Y DRENEWYDD/NEWTOWN**  
**POWYS SY16 2DF**



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# LOCAL EDUCATION AUTHORITY

Powys County Council  
Education Department  
County Hall  
Llandrindod Wells  
Powys  
LD1 5LG

The contents of this  
school  
prospectus are believed  
to be  
correct at the time of  
publication  
Updated January 2024

	<b>Name</b>	<b>Signature</b>	<b>Date</b>
<b>Chair of Governors</b>	<b>Hayley Hughes</b>		<b>7/2/24</b>
<b>Headteacher</b>	<b>Heather Bent</b>		<b>7/2/24</b>
<b>Reviewed and Adopted by the Governing Body</b>	<b>Spring 2024</b>	<b>Review date</b>	

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# PENYGLODDFA



## SCHOOL CREED

Let there be peace in school  
And let it begin with me  
Let there be peace in school,  
The kind that was meant to be.  
With God as our teacher,  
Pupils all are we,  
Here at Penygloddfa  
We work in harmony.  
Let there be joy in school,  
Let this be the moment now,  
To try our very best  
Let this be our solemn vow,  
To care each moment  
And share each moment  
Whether at work or play,  
Let there be love in school  
And let it begin today



# School Staff

## from September 2023

<b>Acting Headteacher</b>		Mrs Heather Bent	
<b>Deputy Headteachers</b>		Mrs Tammy Crees	Mr Glenn Thomas
<b>Dosbarth/Class</b>	<b>Year</b>	<b>Teachers</b>	<b>Teaching assistants</b>
<b>Gwdihw</b>	Reception	Mrs S Pemberton (Foundation phase leader)	Mrs C Grant Mrs R Bliss Mrs M Roberts Mrs H Jarman Miss E Venti Mrs N Jellicoe Miss J Gallagher Mrs S Rogers Mrs S Pelling Miss K Jones Mrs L Davies Mrs D Lawless Mrs L Webster Mr L Gerrard Mrs C Hawkins
<b>Draenog</b>	Reception & Year 1	Miss J Wilcox and Mrs J Morgan	
<b>Llygoden</b>	Year 1	Miss E Evans	
<b>Llwynog</b>	Year 1&2	Mrs R Latham and Miss E Jones	
<b>Pili Pala</b>	Year 2	Mrs S Hamer	
<b>Celynnen</b>	3&4	Miss F Renney	
<b>Derw</b>	3&4	Mrs R Plumridge	
<b>Afallen</b>	3&4	Mr C Webster	
<b>Y Don</b>	5&6	Mrs R Roberts (Senior Leadership Team)	
<b>Seren</b>	5&6	Mr G Thomas	
<b>Mynyddog</b>	5&6	Mr D Thomas	
<b>ALNCo. &amp; Well-Being Lead</b>		Mrs T Crees	
<b>School Secretary</b>		Mrs S Blockley	
<b>School Business Manager</b>		Miss H Davies	
<b>Clerk to Governors</b>		Mrs G Phillips	
<b>PPA Teachers</b>	Mrs R Owen, Mr D Mullan, Miss E Jones, Mrs H Jarman (HLTA)		
<b>Midday Supervisors</b>	Miss J Thomas, Mrs D Lawless, Mr L Gerrard Mrs M Roberts, Mrs L Webster, Miss K Jones, Miss E Venti		
<b>Breakfast Club</b>	Mrs C Grant, Miss J. Leary, Mrs G Stephens		
<b>Head Cook</b>	Mrs J Leary		
<b>Kitchen Staff</b>	Mrs G Stephens, Mrs M Gibson		
<b>Cleaners</b>	Mrs J Webster, Miss J Thomas, Miss E Bufton, Mrs K Kelly		
<b>Caretaker</b>	Mr R Jones		
<b>Crossing Patrol Officer</b>	Mrs J Webster		

## Welcome to Penygloddfa C.P. School



I am proud to present our prospectus for parents of pupils who are attending or may attend Ysgol Penygloddfa during 2024- 2025 school year.

This hand book will hopefully give you an insight as to what We have to offer and give an insight into our school's philosophy and organisation. It is also hoped that the handbook will promote close co-operation and a meaningful relationship between the school and home. This partnership between home and school is an important one and by working together we can give each child the support which is needed to enable them to reach their full potential.

At Ysgol Penygloddfa, we pride ourselves in providing a safe, happy environment in which children can develop respect for others, responsible attitudes, self-discipline, good work habits, respect for the environment and pride in their work and achievements which are celebrated by the whole school in a weekly assembly. Our last inspection report Recognised that:

*"The school is a caring, inclusive and nurturing community, where pupils and staff treat each other with respect and courtesy. Clear policies and procedures ensure equal opportunities for all pupils. The school celebrates cultural differences and diversity successfully."*

*Estyn 2017*

Confidence in a school comes from knowing and understanding what is happening within it. We hope you will extend your knowledge through contact and discussion with myself and other members of staff and take advantage of the occasions for consultation. It is important that mutual understanding and trust should be the basis of our shared responsibilities.

Mrs Heather Bent - Acting Headteacher

## Our School Vision



At Penygloddfa School we take pride in making memories for each and every child through an inclusive and diverse curriculum, that values each child's views and opinions, promotes independence and puts their well-being at the heart of our school family. We aim for high standards by motivating and inspiring our pupils in a nurturing and caring environment. We are proud of our roots and these will give our pupils their wings to fly high and achieve in life.



## Background Information



The school at Penygloddfa (one translation is the quarry end), has a tradition for education going back to 1847 and is one of the largest in Powys. The site is situated behind All Saints Church which is near the end of Commercial Street. The school is a Community Primary, catering for approximately 300 pupils aged from four to eleven years, who, on attaining this age, transfer to secondary education. The children are taught in two main areas:-

- A foundation learning department with five spacious classrooms (age 4-7)
- Older pupils (age 7-11) are taught in a two-storey department with six classrooms, library, music area and intervention rooms.

The school also has a canteen and multi-purpose hall.

The site is of a sloping nature with three playgrounds, adventure playgrounds for the Foundation Learners and older learners and a grassed sports area. For outdoor learning experiences we also have a Forest School, a pond area and each Foundation Learning classroom has its own outdoor learning space.

The Local Education Authority are in control of admission numbers into school. Parents must enrol their child stating first and second choice of school, Places are allocated according to availability

Since April 1990 the school has been responsible for controlling its own financial budget and administration.

The Governors recognise the need for provision of facilities for disabled access and facilities within the school. This would be reviewed should the need arise.



## Aims and Objectives



Our Aims At Penygloddfa:-

- Every child is happy.
- We are happy.
- Every child feels safe to thrive as an individual.
- We create a safe place for all children.
- Every child understands the importance of friendships and good relationships.
- We demonstrate that friendships are important and all relationships are based on trust and respect.
- Every child is kind to each other and shows compassion.
- We respect each others differences and listen to ideas.
- Every child is encouraged to work hard and aim high.
- We work hard to ensure high-standards.
- Every child is supported to develop a healthy mind.
- We are always there to support our children through highs and lows.
- Every child is given the skills to persevere and never give up.
- We motivate our children and encourage a growth mindset.
- Every child is encouraged to discover and explore.
- We provide opportunities for investigating and finding out new things.
- Every child is encouraged to solve problems.
- We teach problem solving through a range of activities.
- Every child develops independence.
- We invest time to promote independence.
- Every child understands the importance of team work.
- We demonstrate good collaboration.
- Every child understands the importance of a healthy lifestyle.
- We guide and encourage good choices for a healthy lifestyle.
- Every child is a part of the community.
- We are at the heart of the community.
- Every child is welcoming and respectful to others.
- We celebrate differences and cultural diversity.
- Learning is fun.
- We have fun.



## The Governing Body

At Penygloddfa we have a very supportive and proactive governing body. Their role is to oversee the activities of the school and ensure that the policies promote our ethos as well as help to ensure an enriched, high quality education for each child. The governing body plays an important role within our school and help to support and enrich the lives of our pupils.



## Parent Governors

Parents who have a child in school may elect parent governors, who may serve up to four years on the governing body. Every parent has the opportunity to be elected and is notified by letter when each election is due. Alongside half termly governor meetings there are also sub-committee meetings that take place. Being a parent governor is a good opportunity to make a positive contribution to school life.

## Penygloddfa Governing Body

Mrs Hayley Hughes	-	Chair of Governors
Mrs Emma Nicholas-Pugh	-	Vice Chair
Mrs Janet Van-Lill	-	Safeguarding Governor
Mrs Sue Jones	-	LEA Governor
Mrs Sue Bonsall	-	Community Governor
Mrs Charlotte Rimmer	-	LEA Governor
Mr Paul Joseph	-	Parent Governor
Mr Peter Lewington	-	Town Council
Miss Kelly Kelly	-	Parent Governor
Mrs Deanna Lawless	-	Staff Governor
Mrs Claudie Halsey	-	Parent Governor
Mrs Rhian Roberts	-	Teacher Governor
Mrs Heather Bent	-	Acting Head Teacher

## Wellbeing and Care, Support and Guidance



This is seen by the school as one of the most important aspects of our provision for pupils who attend our school. Much has been done to ensure a consistent approach by staff to enhance the wellbeing and happiness of all pupils both within the formal and perhaps more importantly within the informal or "hidden" curriculum. Wellbeing pervades all areas of school life. Having a positive and supportive structure for wellbeing in place enhances the opportunities for all pupils. We have a Well-being Lead - Mrs Tammy Crees, whose role is to ensure the Well-being of everyone is always a priority.

Given the above statement it is fitting that the last Estyn inspection of the school (June 2017) carried out by a team of inspectors recognised and highlighted our efforts in this crucial area.

### Key Question 1. – Wellbeing:

*'Nearly all pupils have a good understanding of how to eat and drink healthily and they know the importance of taking regular exercise. They feel safe in school and treat each other and adults with respect. Nearly all pupils behave very well during lessons and around the school. They are polite and courteous, and they take responsibility for their own actions'.*

Estyn 2017

### Key Question 2. – Care, support and guidance:

*'The school provides a supportive and caring environment where all pupils feel safe and secure. There are appropriate arrangements to promote healthy eating, drinking and regular exercise. Staff foster the benefits of healthy living effectively through the curriculum and the wide range of extra-curricular activities'.*

*'The school supports pupils' spiritual, moral, social and cultural development well. The emphasis on positive values and respect for others is a prominent feature of school life. These values underpin the daily acts of collective worship and the personal and social education curriculum'.*

Estyn 2017

## Child Protection and Safeguarding



Penygloddfa CP School fully recognises the contribution it makes to child protection and safeguarding. We have child protection and safeguarding policies which are updated annually. Staff and Governor's attend annual Safeguarding Training. The policies apply to all staff, governors and volunteers working in the school.

**The Designated Lead for Child Protection/Safeguarding** for the School is:  
**Heather Bent - Headteacher**

**The Deputy Designated Teachers for Child Protection/Safeguarding** for the School are:

**Mrs Tammy Crees, Deputy Head /ALNCo/Well-being lead**  
**Mr Glenn Thomas Deputy Head**

**The Nominated Governor for Child Protection/Safeguarding** for the School is:  
**Mrs Janet Van-Lill**

## Site Security

We take the security and health and safety of pupils, staff and visitors very seriously.

The arrangements for maintaining site security are as follows:-

- External doors to the school have an electric fob-entry system
- The school gates are locked during the school day.
- All visitors must report to reception and sign in. They will be given a visitor badge.
- All staff and volunteers wear ID badges which contain details of the child protection officers.
- The school has secure perimeter fencing and gates.
- The KS2 playground is supervised from 8.45 a.m each morning

## General Organisation & Curriculum



We have eleven classes in school, the organisation of these classes depends upon pupil numbers. At present these are:

5 Classes in Foundation Learning age 4-7:

- Reception Class
- Reception and year 1
- Year 1
- Year 2 (two classes)

6 Classes for age 7-11

- Years 3&4 (3 classes)
- Years 5&6 (3 classes)

The headteacher does not have a teaching commitment. There is a deputy headteacher and four other members of the Senior Leadership Team (SLT)

We also have:

- a Higher Level Teaching Assistant (HLTA)
- learning support assistants throughout the school
- a school secretary
- a school business manager

### **Pupils with Additional Learning Needs (ALN)**

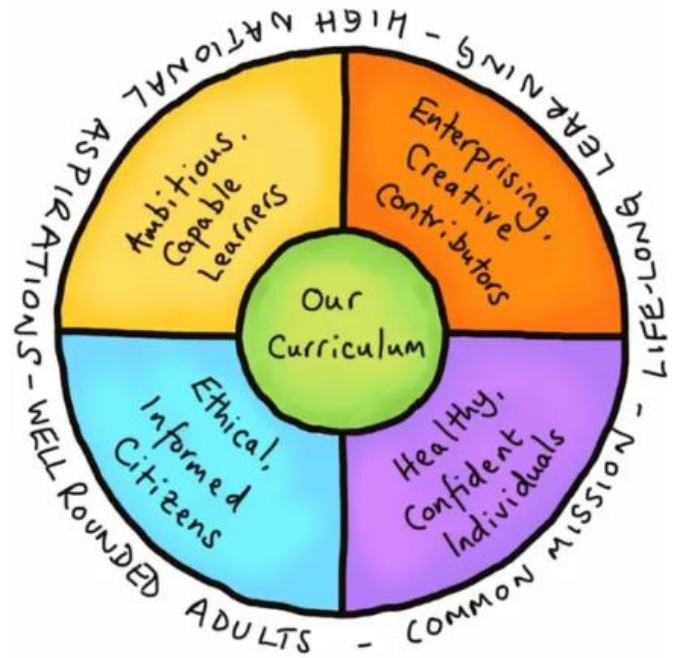
All children with ALN regardless of the severity or complexity of their learning difficulty or disability will be entitled to a statutory support plan called an 'Individual Development Plan' (IDP). Children with ALN will receive support called additional learning provision (ALP) which will be set out in their IDP. Children with individual development plans will be given the opportunity to develop and progress (at their rate) in areas of the curriculum with support and encouragement from members of staff both inside and outside the classroom.

# Curriculum for Wales



At the heart of the curriculum for Wales are the four core purposes. These are:

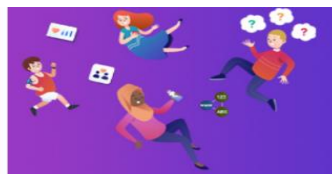
- **Ambitious, capable learners** who are ready to learn throughout their lives.
- **Enterprising, creative contributors** who are ready to play a full part in life and work.
- **Ethical, informed citizens** who are ready to be citizens of Wales and the world.
  - **Healthy, confident individuals** who are ready to lead fulfilling lives as valued members of society.



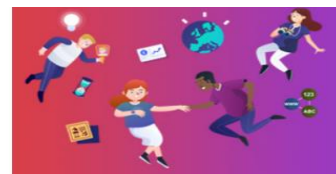
The Curriculum for Wales consists of six areas of learning. These are:-



Expressive Arts



Health and Well-being



Humanities



Languages, Literacy and Communication



Mathematics and Numeracy



Science and Technology

Additionally, there will be Cross-Curricular responsibilities. Through Topic based learning we will be implementing the Literacy and Numeracy Framework along with The Digital Competency Framework.

## Relationships and Sexuality Education (RSE)



Our school curriculum embraces the RSE guidance and mandatory RSE Code. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a whole-school approach. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

### **Religion, Values and Ethics (RVE)**

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. There is no parental right to request that a child is withdrawn from RVE in the Curriculum for Wales As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

### **United Nations Convention on the Rights of the Child (UNCRC) and the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD)**

Our school will promote knowledge and understanding of Part 1 of the UNCRC, and of the UNCRPD, among those who provide learning and teaching.

### **Progression (of learning)**

- Progression should be described along a continuum of learning in each area of learning and experience.
- It is formative and involves the learner actively in the process.
- Curriculum, assessment and pedagogy are seen as parts of an integrated whole.
- Progression of learning is described through achievement outcomes at five steps on the continuum.
- Progression steps relate **broadly to expectations** at ages 5, 8, 11, 14 and 16.
- Progression steps should be reference points, providing a 'road map' for each individual learner's progress in their learning, not universal expectations of their performance at fixed points.
- Authentic learning opportunities that connect aspects of the curriculum and make connections to 'everyday life'.
- Achievement outcomes are not to be used directly for assessment. They should be used:
  - for school-level and class- level curriculum design, development and planning
  - to support practitioners' understanding of moving learning forward.

## Welsh

Welsh is taught in every class both in Welsh lessons and incidentally throughout the school day. The school prides itself on its development of Cynefn, this permeates our curriculum, school events and celebrations. We are very proud to hold our annual Dydd Sant Dewi, St. Davids Day eisteddfod and to take part in a wide range of Urdd competitions and activities and have reached the main stage on several occasions. (see pic below)





## Extra-Curricular Clubs & Activities



All children are actively encouraged to participate in P.E. lessons and games activities.

Afterschool clubs are run by staff from 3:30pm-4:30pm. These alter throughout the year, they include:

- Football
- Netball
- Rugby
- Cookery
- Art/Craft
- Choir
- Weaving
- ICT



## Music

Children are given the opportunity to begin instrumental lessons from year 2. Lessons can be taken in piano, violin, cello, ukulele and brass. These are provided by specialist peripatetic teachers.

Penygloddfa has a particularly successful record for brass in the Urdd Eisteddfod. Those pupils taking brass lessons, once they have mastered the basics are invited to play in the Penygloddfa brass band, this takes place in school during the school day, the group are a regular feature in our Christmas Carol Service.

## Behaviour and anti-bullying

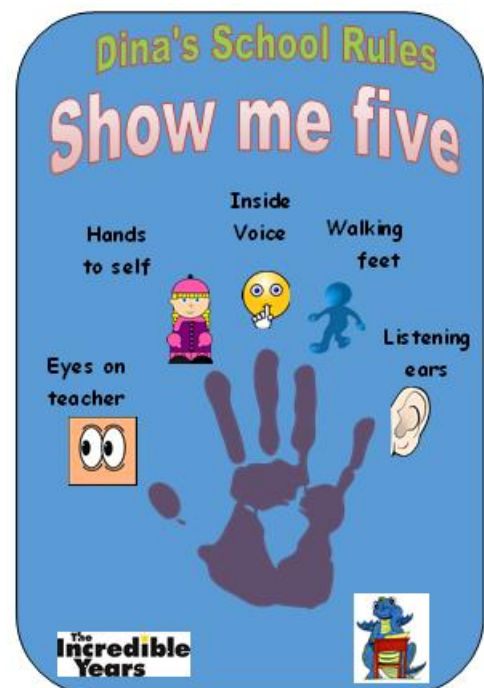


Our behaviour and anti-bullying policy details our approach to behaviour and discipline. At Penygloddfa CP School we expect everyone to behave well and to work hard. The children of Penygloddfa School make the school a happy place by following our three rules:

# Ready Respectful Safe

These three simple, but all encompassing rules are reinforced by all staff around the school, in class, outside during play and in assemblies.

In addition to these, the Foundation learning classes use 'show me five' from Incredible Years Dina School which is taught in every foundation phase class: children.



## The KiVa Programme

Penygloddfa is a KiVa school and we follow KiVa anti-bullying procedures.



Our Aims:

- To prevent bullying at Penygloddfa C.P. School.
- For everyone - children, parents and staff to be more aware of bullying.
- To make everyone secure enough to report bullying without fear.

Let's stop  
bullying  
together!



## **Complaints**



Any concerns you may have about school should first be discussed with the headteacher.

The governing body have appointed a complaints officer and any complaints should be addressed to them in the first instance. A copy of our complaints policy is available from the office or the school website.

## **Equal Opportunities**

The school has an equal opportunities policy and an equality plan with these key principles:

*At Penygloddfa CP School we are committed to ensuring equality of education and opportunity for all pupils, staff, parents and carers receiving services from the school, irrespective of disability, race, gender, age, sexual orientation, religion or belief, gender reassignment, pregnancy & maternity, marriage and civil partnership. We aim to develop a culture of inclusion and diversity in which all those connected to the school feel proud of their identity and able to participate fully in school life.*

## **Attendance - Authorised & Unauthorised Absences**

Parents are asked to telephone school or contact the office through Parentmail before 9.30a.m. to report their child absent. Failure to do so results in an unauthorised absence. The school has a low annual rate of unauthorised absences and is unable to authorise holidays taken during term time other than for exceptional circumstances.

Poor or unauthorised attendance may lead to a fixed penalty notice being issued from our educational welfare officer (EWO).

## Admission and Transition Procedures



### **Powys admission procedures**

Unless other acceptable arrangements are made, a child is required to attend school full-time from the beginning of the term following the fifth birthday. From the commencement of the Autumn Term, in Powys a child may be admitted to school, at the parents' request, on either a full-time or part-time basis at the beginning of the Autumn Term following the fourth birthday. (One intake each academic year).

Applications for a school place can be made through the Powys County Council website on the admissions page.

### **Criteria for Admission to a School (L.E.A.)**

Priority of criteria for admission is as follows:

- a) the presence of an elder brother or sister in the school when the home remains in the allocation area of the school which applied in the year the elder child was first admitted
- b) the location of the home in relation to the school and alternative schools
- c) any special medical & social needs relating to the individual child
- d) the presence of a brother or sister at the school when the family home is not in the original or current allocation area for the school

Within each criterion, places will be allocated on the basis of the shortest walking distance to the school, in strict order of distance, up to the number of places available, the highest priority being given to the pupil living closest to the school.

### **Transfer**

When pupils, who are already in school join us by transfer from another school, we endeavour to arrange a visit so that they can spend some time in their new class, thus helping to avoid stress and concern that can arise with a change of school. Parents wishing to transfer their children to a different school of the same phase, except through change of residence, should be advised to discuss

the matter with the Headteacher of their current school, in the first instance, to explain their reasons for requesting a change of school.



### **Transition**

- Children moving into our reception classes will have two 'moving up' days. Parents have an opportunity to join our Incredible Years school readiness group in the term before their child starts school.
- When pupils move from one year to the next, the pupils have a transition day in the summer term in readiness for the new school year.
- At the end of year 6 pupils will transfer to a local high school for secondary education.
- During Year 6 , pupils are invited to attend transition days in readiness for their transfer to secondary education. During the summer term, High School staff visit the school to meet and discuss the pupils concerned in transfer. Pupils spend transition days at their chosen high school, with parents visiting the school for an open evening.

## **Contacting the School**



Parents wishing to discuss any matters are free to contact the school at any time, but it is helpful if parents telephone or email to make an appointment.

The Headteacher and Mrs Crees, our ALNCo. is available on most occasions and other staff usually at the end of the day.

Formal invitations to school are valuable, but in no way can they replace the chat at the time of the problem or anxiety. In order that we can contact parents we ask you to provide us with information on places of work, telephone numbers, etc. which are kept on our Teacher's Centre Information system which can be used in an emergency. Any information or communication to parents is usually conveyed by email or sometimes a paper copy via the pupil.

### **Open Evenings**

'Meet the staff' evenings occur in the summer term for our reception pupils. These give both staff and parents opportunities to get to know each other early in the school year. Parents are invited to open evenings during the autumn and spring term in order to discuss progress. Each child receives a school report at the end of the Summer Term.

Parents are invited to share in other school events like concerts, Christmas productions, sports day, leavers' assembly etc.

### **Parental Involvement**

The school truly appreciates the excellent support and co-operation given by parents. This year parents have helped in the classroom and with a variety of events. This has been appreciated by us all. Please contact the school office if you would like to volunteer in school and we can provide you with information and forms

required. We hold our own school sponsorship with the finances raised being used for the extras that all schools require.



We use an email and text system called Parentmail in order to ensure that parents/carers are kept up to date with school events. News can also be found on our Facebook page and the school website.

### **Parent Partnership**

The parent partnership is for any parent or carer of children attending Penygloddfa School. Every half term we hold an informal parent partnership coffee morning in our Outdoor Classroom. Members of the Senior Leadership team and a representative of the governing body may also attend meetings.

A typical agenda includes:

- Items identified by parents and carers for discussion
- Items identified by the governing body and Leadership Team for discussion

### **Friends of Penygloddfa School**

This organisation is essentially fund-raising in its objectivity. It has provided the school with money to purchase additional resources. Parents are warmly invited to join this group.

### **Governing Body**

We have at Penygloddfa a very informed and conscientious governing body under the guiding hand of Chairperson, Mrs Hayley Hughes.

It includes four parent governors who are always ready to listen and bring forth any issue raised.



## School Uniform



In order to maintain a strong sense of identity and belonging within our school, we require all pupils to wear school uniform which consists of:

- Red sweatshirt (with the school logo on).
- Red cardigan (with or without the school logo on)
- Yellow polo shirt (with the school logo on)
- Dark grey or black trousers- no jeans, jogging bottoms or leggings.
- Dark grey or black skirt (same options for tights)
- Dark grey pinafore dress
- Black or dark blue flat sensible, safe, shoes or trainers (with no markings)
- Black or brown flat boots as a winter option

### **Summer Options**

- Dark grey shorts
- Sandals with socks (no open toes please)
- Red gingham dresses
- Any cap to protect from the sun

### **PE Kit**

- Plain white T-Shirt or polo Shirt (reception to year 2 only)
- Red Penygloddfa sports shirt (Year 3-6)
- Plain black shorts
- Trainers for outdoor games only
- Tracksuit for outdoor games

Optional additional items with school badge: (some available from school office)

- Fleece, Book Bag, Backpack, Document Case,  
Baseball Hat.

All items **must** be clearly marked with child's name.

More details can be found in our school uniform policy.

School uniform can be bought from Constructiv Clothing [www.constructiv.co.uk](http://www.constructiv.co.uk)



### **Illness in School**

- Every effort is made to contact parents
- Serious injuries are dealt with at the Emergency Clinic, Park Street
- Staff with First Aid qualifications & Emergency Aid training
- Injuries recorded in accident book
- Pupils with symptoms of sickness or diarrhoea must not return to school until at least 48 hours after the last symptom - this is to reduce the risks of spreading any viruses.

### **Charging**

- Visits, productions, transport, music tuition, etc. take place with the help of parent financial support. Our charging policy is available on request
- All fees for visits, breakfast club, trips and music tuition are payable through the Parentpay online system. Please ask at the office for registration details.

### **School Lunch**

- Most pupils eat school lunches in the hall
- All dinner money is payable through the Parentpay online system. Please ask at the office for registration details.
- Information regarding free meals, school transport etc. provided at school office

### **Home School Agreement**

- A copy of our current Home School Agreement will be provided with your welcome pack. When your child starts school you and they will be asked to sign a second copy and return to class teacher.

## School Day - Session Times



	Morning:	Lunch	Afternoon
Reception to Yr 2.	8.55 - 12.00	11.45 - 12.45	12.45 - 3.30
Yr 3 to Yr 4	8.55 - 12.15	12.15 - 1.15	1.15 - 3.30

Registration is at 8.55a.m. School ends at 3.30p.m  
Pupils can arrive in school from 8.45 am

### Breakfast Club times and fees

Opens 8.00 am and runs until 8.45 am

Arrival from 8am - £2.00 a day

## CONCLUSION

*At Penygloddfa School we continue with the traditions of making the best use of all of our facilities. We aim to ensure that our school and grounds are not only safe, but rich in learning resources, with an environment that is warm, stimulating and well organised, with the children always in mind. We believe that the quality of relationships among children, staff, parents, governing body, L.E.A. and other agencies is of paramount importance.*

*We sincerely hope that Penygloddfa School is a caring community, built on warmth, trust and mutual respect where everyone feels fairly treated. This in turn lends to good relationships with local community where we welcome opportunities to play our part.*

*Heather Bent - Acting Headteacher*



## 2023 – 2024 SCHOOL CALENDAR <sup>1</sup>

Autumn Term 2023	Non-Pupil Days	No of School Days
Monday 4 September to Friday 27 October	Friday 1 September <sup>2</sup>	40 days

### Half Term – Monday 30 October to Friday 3 November

Monday 6 November to Friday 22 December	Friday 22 December <sup>2</sup>	34 days
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Spring Term 2024	Non-Pupil Days	No of School Days
Tuesday 9 January to Friday 9 February	Monday 8 January <sup>2</sup>	24 days

### Half Term – Monday 12 February to Friday 16 February

Monday 19 February to Friday 22 March		25 days
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Summer Term 2024	Non-Pupil Days	No of School Days
Monday 8 April to Friday 24 May		34 days

### Half Term – Monday 27 May to Friday 31 May

Monday 3 June to Friday 19 July		35 days
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**Non-pupils days:** there will be three further non-pupil days, two in the autumn term and one in the summer term. Please check your school website for these details.

<b>Good Friday:</b>	Friday 29 March 2024
<b>Easter Monday:</b>	Monday 1 April 2024
<b>May Day Bank Holiday:</b>	Monday 6 May 2024
<b>Spring Bank Holiday:</b>	Monday 27 May 2024
<b>Royal Welsh Show:</b>	Monday 22 July to Thursday 25 July 2024

## 2024 – 2025 SCHOOL CALENDAR <sup>1</sup>

Autumn Term 2024	Non-Pupil Days	No of School Days
Monday 2 September to Friday 25 October	Monday 2 September <sup>2</sup>	40 days
<b>Half Term – Monday 28 October to Friday 1 November</b>		
Monday 4 November to Friday 20 December		35 days
Spring Term 2025	Non-Pupil Days	No of School Days
Monday 6 January to Friday 21 February	Monday 6 January <sup>2</sup>	35 days
<b>Half Term – Monday 24 February to Friday 28 February</b>		
Monday 3 March to Friday 11 April		30 days
Summer Term 2025	Non-Pupil Days	No of School Days
Monday 28 April to Friday 23 May		20 days
<b>Half Term – Monday 26 May to Friday 30 May</b>		
Monday 2 June to Monday 21 July		36 days

<b>Good Friday:</b>	Friday 18 April 2025
<b>Easter Monday:</b>	Monday 21 April 2025
<b>May Day Bank Holiday:</b>	Monday 5 May 2025
<b>Spring Bank Holiday:</b>	Monday 26 May 2025
<b>Royal Welsh Show:</b>	Monday 21 July to Thursday 24 July 2025

<sup>1</sup> This calendar is subject to any changes that may arise as a result of Welsh Government policy decisions. Powys County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

<sup>2</sup> Although Powys identifies non-pupil days for all of its schools, schools are able to vary these on a catchment basis. It is therefore recommended that in addition to consulting the Authority's school calendar, you also check the school calendar published by your local school as this will include any local variations.

**Mae'r ddogfen hon hefyd ar gael yn Gymraeg**

### **Cluster Inset Days 2023-24**

Please see below for autumn term cluster INSET days:

- 18<sup>th</sup> and 19<sup>th</sup> September 2023 - Welshpool Cluster and Llanfyllin Clusters
- 21<sup>st</sup> and 22<sup>nd</sup> September 2023 - Newtown and Presteigne Cluster
- 25<sup>th</sup> and 26<sup>th</sup> September 2023 - Llanidloes and Ystradgynlais Clusters
- 28<sup>th</sup> and 29<sup>th</sup> September 2023 - Crickhowell and Gwernyfed Clusters
- 2<sup>nd</sup> and 3<sup>rd</sup> October 2023 - Calon Cymru Cluster (Builth and Llandrindod)
- 5<sup>th</sup> and 6<sup>th</sup> October 2023 - Caereinion and Machynlleth Clusters
- 9<sup>th</sup> and 10<sup>th</sup> October 2023 - Brecon Cluster

Please see below for summer term cluster INSET days:

- 24<sup>th</sup> June 2024 – Welshpool and Llanfyllin Clusters
- 28<sup>th</sup> June 2024 - Newtown and Presteigne Cluster
- 1<sup>st</sup> July 2024 - Llanidloes and Ystradgynlais Clusters
- 5<sup>th</sup> July 2024 - Crickhowell and Gwernyfed Clusters
- 8<sup>th</sup> July 2024 - Calon Cymru Cluster (Builth and Llandrindod)
- 12<sup>th</sup> July 2024 - Caereinion and Machynlleth Clusters
- 15<sup>th</sup> July 2024 - Brecon Cluster